

Lake Central Education Foundation - Revised Grant Round 62

Number of Grants Funded: 14

Amount: \$7,474.07

Impacting Approximately 2,338 Students

Cumulative Grants Funded: 670

Cumulative Amount: \$367,886.90

Grant #	Person Awarded	School	Project Title	Amount Awarded 3-17-25
1	Jennifer Miller	Watson	Pardon My Place Value?	\$718.00
2	Lea Kerber and Brenna Krygsheld	Bibich	Conscious Discipline Baby Doll Circle Time	\$257.01
3	Christine Zeldenrust and Jennifer Neidy	Homan	Learning Wrap Ups: Reading Learning Palettes	\$529.96
4	Crystal Lippie	Bibich	Sensory Regulation	\$613.98
5	Kayla Klein, Heather Davis, and Tracy Chandler	Clark	Hal Clark Monarch Project	\$720.07
6	Laurie Rosine	Grimmer	Manga Mania in the Middle Schools	\$748.56
7	Sheri Venturelli and Kristy Bashara	Bibich	Decodable Readers for Kindergarten and Intervention Groups	\$750.00
8	Tina Genovese	Clark	Taylor Swift Eras Reading Challenge	\$531.70
9	Dawn Curosh	Homan	Soaring into S.O.R. (Science of Reading)	\$296.78
10	Alyssa Olund	Homan	Soaring into S.O.R. (Science of Reading)	\$296.78
11	Kim Martin	Homan	Soaring into S.O.R. (Science of Reading)	\$296.78
12	Melissa Vander Woude	Homan	Soaring into S.O.R. (Science of Reading)	\$296.78
13	Allison Castle	Clark	Poetry in Motion	\$726.13
14	Jennifer Frazier	Bibich	Ms. Frazier's Fonics Phun!	\$691.54
Grand Total				\$7,425.19

Thank you to our top Partners in Education

Champion Partners: Law Office of Brian Less and Strack & Van Til

Hero Partners: Indiana University Northwest School of Education, Peoples Bank, Powers Health, Puntillo & Crane Orthodontics, St. John Smoothie King, and The Czarnik Family

Inspiration Partners: MI-Box Moving & Mobile Storage, Monica Conrad of Lewis Kappes, Schillings, Scott's U-Save Tires & Auto Repair, Stifel - Minas Sabau Porterfield Group, Susan & Brian Popa, and The Seljan Family

1. Jennifer Miller

Ten-Frame Tiles are an advance in base-ten manipulatives and will help students develop connected understanding of the base-ten system as they build reasoning skills, problem solving skills, and computational accuracy and fluency. In addition, the frames can be used to convert fractions to decimals for enrichment.

2. Lea Kerber and Brenna Krygsheld

Conscious Discipline Baby Doll Circle Time would allow us to help children develop healthy blueprints for self-regulation, relationships, sense of self, and the development of robust expressive and receptive language skills.

3. Christina Zeldenrust and Jennifer Neidy

Learning wrap-up palettes will enhance learning by offering students interactive tools that foster hands-on engagement and strengthen literacy skills, including phonics, vocabulary, and comprehension. These palettes will support both individualized and collaborative learning, helping students develop a solid foundation for future academic success.

4. Crystal Lippie

By recognizing when sensory regulation is needed and using appropriate strategies, educators can help students with cognitive and developmental disabilities navigate sensory challenges, improve engagement, and enhance their overall learning experience.

5. Kayla Klein, Heather Davis and Tracy Chandler

The Hal Clark Monarch Project would enhance learning for all students involved due to its direct link to science of learning principles, nature-based instruction, and experiential learning – all of which show positive outcomes for learners in research. The potential benefits of adding these elements into instruction include increased memory and concentration, higher standardized test scores, improved mental health, increased academic engagement, practice of college and career readiness skills, as well as fostering environmentally responsible citizens for the future.

6. Laurie Rosine

In order for students to be engaged in their choice of reading, we need to provide them with genres that are trending. Grimmer students are currently in a craze for manga, but we are lacking in middle grade selections. This LCEF grant will fund the purchase of middle grade manga, which all students can read and enjoy.

7. Sheri Venturelli and Kristy Bashara

The decodable readers will help support early literacy development in kindergarten and intervention groups and will help increase the students' phonic skills and reading fluency.

8. Tina Genovese

The Taylor Swift Eras Reading Challenge is an innovative and motivational program that ties the music of a relevant pop star to book titles, thus motivating students to read. Research shows that fostering a love of reading through engaging, interactive programs can improve literacy and inspire lifelong reading habits.

9. Dawn Curosh

10. Alyssa Olund

11. Kim Martin

12. Melissa Vander Woude

Students get hands-on practice with word mapping, decoding and encoding—in one all-inclusive kit! These magnetic letter tile manipulatives support the Science of Reading by using evidence-based strategies to enhance students' automaticity and fluency in reading during phonemic awareness and phonics instruction. In early reading, developing the connection between graphemes (letter or letters that represent a single speech sound) and phonemes (speech sounds) is essential in early reading success.

13. Allison Castle

The goal of this project is to provide students with an engaging, hands-on approach to poetry by creating a poetry makerspace in my classroom. This initiative will allow students to experiment with language and poetic expression using magnetic poetry kits, magnetic boards, and traditional ink and feather pens. By integrating tactile and interactive elements into the writing process, this project will foster creativity, self-expression, and a deeper appreciation for poetry.

14. Jennifer Frazer

Students will use phonics games, books, tools, and activities to enhance their understanding of phonics skills so they can become fluent readers and writers.