

Lake Central Education Foundation

Grant Round 61

Number of Grants Funded: 9
 Amount: \$9,400.11
 Impacting Approximately 3,156 Students

Cumulative Grants Funded: 656
 Cumulative Amount: \$360,412.83

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 10-21-24
1	Beth Hall and Linsey Waterstratt	All Elementaries Kolling	Word Matter: Raising ACC Awareness	\$150.00
2	Dawn Combis	High School	Student Run Business	\$400.00
3	Ashley Kostelnik	Watson	Pickleball	\$495.70
4	Kristy Bashara and Sheri Venturelli	Bibich	Kindergarten WIN	\$400.00
5	Allison Shreve	Kahler	Building Thinking Classrooms	\$443.70
6	Allison Castle	Clark	Picture Perfect Polaroids!	\$409.97
7	Danelle Bulatovich	Grimmer	Why Must We Remember?	\$491.50
8	Crystal Lippie	Bibich	Independence For Every Child	\$500.00
Grand Total				\$3,290.87

Seed Grant

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 10-21-24
A	Colleen Rock and Randi Lollis	Kahler	Lego Robotics - Kahler Middle School	\$6,109.24

Beth Hall

In this Augmentative and Alternative Communication (AAC) Awareness project, Lake Central School Corporation Librarians and Speech Therapists combine forces to teach students Words Matter! Students will use their library time to develop understanding and acceptance of individuals who use alternative means to communicate by experiencing a speech generating device (SGD). Then participate in a virtual author's interview with Catlaina Vrana, a proficient SGD user and author of the children's book "Inside Words, Outside Words", a children's story describing the power of communicating with a SGD.

Dawn Combis

Students will launch and operate a student run bookstore within Lake Central High School. This will allow students to gain real world skills while also reinforcing everything they will learn throughout their pathway coursework.

Ashley Kostelnik

An elementary pickle ball unit will enhance learning by promoting physical activity, teamwork, fostering social skills, and engagement among participants of all abilities. Additionally, it provides opportunities for strategic thinking and problem-solving through game play, contributing to overall cognitive development.

Kristy Bashara & Sheri Venturelli

Kindergarten What I Need (WIN) time is designed to meet students' individual needs. We are offering additional assistance to ensure students have the resources they require for literacy success.

Allison Shreve

These building thinking classroom materials granted will aid in enhancing student learning by fostering critical thinking and collaboration while allowing smoother transitions. This interactive environment will promote a deeper understanding and retention of knowledge, preparing students for real-world challenges.

Allison Castle

Join me on a creative journey at Clark Middle School as I transform 74 eager 6th and 8th graders into visual storytellers! "Picture Perfect Polaroids" harnesses the nostalgic charm of Polaroid cameras to deepen language arts learning. Students will capture moments from their readings, illustrating themes and characters while crafting narratives inspired by their photos. Through these projects and collaborative displays, students will enhance their critical thinking and literacy skills, making our classroom a vibrant reflection of their experiences.

Danelle Bulatovich

George Orwell wrote, "The most effective way to destroy people is to deny and obliterate their own understanding of their history." This unit will not only deepen my students' understanding of the most tragic event in our history, but it will ensure that they are able to take what they know about the past and apply it to decisions that they may have to make in the future. As we have heard over and over, those who do not know history are bound to repeat it.

Crystal Lippie

Shoobox tasks will be used as an intervention for students with special needs and/or autism to provide foundational skills and contribute to positive brain and behavior changes.

Colleen Rock & Randi Lollis

Lego Robotics Seed Grant

Through this grant the Kahler Middle School Computer Science Program will integrate robotics into the curriculum and provide an extracurricular opportunity of a Robotics Club. Both of these opportunities will be inclusive for students of all abilities fifth through eighth grade. With these occasions, students will become engaged to critically think, problem solve, and practice collaboration skills. They are also being prepared for advanced coursework for in-demand careers by bridging computer science and engineering.