

Lake Central Education Foundation

Grant Round 51

Number of Grants Funded: 9
 Amount: \$3,994.89
 Impacting Approximately 759 Students

Cumulative Grants Funded: 593
 Cumulative Amount: \$299,286.35

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 10-21-19
1	Jennifer Zollman	Watson	Build a BOT?	\$500.00
2	Vince Pucci	Kahler	Root Robot	\$460.00
3	Caryn Cruz	Bibich	Leveled Readers for Independent Reading	\$391.00
4	Jennifer Boer	Clark	Coding with Cue	\$431.99
5	Sherri Thompson	Watson	What is my Fraction?	\$494.85
6	Lynn Keraga	TAP	Growing Independence/Harvesting Knowledge Initiative	\$500.00
7	Allison Castle	Clark	Successful Socratic Seminars	\$397.74
8	Aubrey Nelson	Clark	Habits of Highly Effective Teens	\$364.40
9	Paul Hickey	Peifer	Beginning Drum Skills	\$454.91
Grand Total				\$3,994.89

Summaries:

- One: Students will be employing STEM (Science, Technology, Engineering, and Math), cooperatively using problem solving strategies to design and construct a variety of devices.
- Two: Root Robot is from the company iRobot, and it will be used in the classroom for the students to watch their code go from something on a computer screen to a creation on the whiteboard or music notes in the air playing to the class.
- Three: Students will have a variety of high interest books to read at their independent reading level.
- Four: Coding with Cue robots allows students to code robots using a series of tasks to be completed while working in cooperative groups and solving problems to engage in 21st century learning.
- Five: Four classes of 3rd graders will use the 3 sets of Fraction Tower Cube for hands-on investigations for fractions and equivalent fractions. The towers can be also used to convert fractions to decimals for enrichment.
- Six: The addition of the Tower Garden Growing System to TAP will encourage discovery and critical thinking by providing the healthy essentials (fruit and vegetables) to help teach health, wellbeing, independence, job skills and the environment with state accredited curriculum.
- Seven: "Education is the kindling of a flame not the filling of a vessel." These words spoken by Socrates truly illustrate what I want to accomplish with using Seminars to guide and deepen my students' learning throughout our Holocaust study. Rather than just having them sit in the classroom as passive learners, I want them to become involved and engaged, sparking their own learning paths.
- Eight: Grant funds will be used to purchase copies of the book *The 7 Habits of Highly Effective Teens* in order to help students improve overall well-being and mental/emotional health and provide them with lessons in powerful change.
- Nine: Second-grade students at Peifer Elementary School will be able to read and play written drum music; they will be able to follow songs, play with a steady beat.

will allow them to open their eyes to the big world we live in while learning about history, people, and our world. The strategies they learn through this unit and the enrichment they gain with the science and social studies topics will make them even stronger readers and more well-rounded students.

Four: Basketball is a great way to work on teamwork. It also improves gross motor skills by using major muscle groups. Young children who play basketball improve flexibility and endurance. The students will also benefit from improved fine motor skills, such as hand-eye coordination. Your consideration of this grant proposal is much appreciated in order to ensure that Homan students to have updated, safe equipment in which to thoroughly enjoy the sport!

Five: Clark's Project LIT members are Literacy Leaders who help spread the joy of reading among the rest of our students via donations to classroom libraries, book talks on announcements, and our Summer Reading Raffle and Campaign.

Six: Four classes of 4th graders will use the 24 sets of Fraction Tower Cube and 18 Exploragons sets for hands-on investigations for fractions, equivalent fractions, geometric concepts and making angles. The towers can also be used to convert fractions to decimals for enrichment.

Seven: Students will be able to take Virtual Field Trips and interact with the content to bring another layer of immersive learning to each unit.

Eight: Students will quickly learn that the sky is not the limit when they board a spaceship to explore our Solar System; and if feeling adventurous, they may choose to go where no one has been before - on a mission to explore the uncharted territory of deep space, all via Virtual Reality.

Lake Central Education Foundation Grant Round 52

Number of Grants Funded: 4
 Amount: \$3,994.89
 Impacting Approximately 156 Students

Cumulative Grants Funded: 597
 Cumulative Amount: \$301,077.09

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 3-16-20
1	Rita Chavez and Shelby Palmer	High School	Learning STEM through Robotics	\$482.31
2	Allison Castle	Clark	Zen Zone	\$489.66
3	Karen Brann	Homan	Core Vocabulary Fun Kit	\$382.88
4	Donelle Extin	Watson	Guiding Readers	\$435.89
Grand Total				\$3,994.89

Summaries:

One: The Lake Central Robotics Team teaches high school students fundamental skills that can be used in the workforce and in STEM fields.

Two: With the creation of this space, there is a direct correlation to what we have been working on at the middle school level with advisory. This continues some of those same key concepts and intertwines it to be a part of my language arts classroom. Aside from the many benefits for the students, I will reap the benefits of mindfulness as well. I will also be planting the seed of mindfulness right now, and it will stay with my students for their entire lives.

Three: The Core Vocabulary Fun Kit will help students in Homan's Applied Skills classrooms learn to use functional core vocabulary words while playing with their peers and teachers.

Four: These nonfiction short passages will be used to assist in teaching comprehension and vocabulary skills to first graders.

July 21, 2020

Dear Dr. Veracco and Mrs. Mucha,

The Lake Central Education Foundation Grant Round 53 has been modified from the August 13, 2020, Board meeting. The Lake Central Education Foundation Board voted to help all teachers in the district during this unprecedented time.

With the information gathered from Mrs. Mucha the LCEF Board decided the corporation could use bottles of hand sanitizer and plastic spray bottles to be filled with disinfectant for each room.

The LCEF Grant Round 53 is releasing \$5,000.00 to the Lake Central School Corporation. The funds should be divided proportionally depending on the total staff in the corporation's 10 schools, TAP, and Campagna.

It is our understanding that the LCEF donation will be put on the Lake Central School Board agenda for August 3, 2020, for approval. Thank you.

Sincerely,

The Lake Central Education Foundation Board

Louise Tallent, Co-President

Susan Schweitzer, Co-President

Melody Wolff, Vice President and Grants Chair

Mike Seljan, Treasure

Joanna Erickson, Secretary

Lake Central Education Foundation Grant Round 54

Number of Grants Funded: 7
 Amount: \$2,024.24
 Impacting Approximately 1,099 Students

Cumulative Grants Funded: 604
 Cumulative Amount: \$303,101.33

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 3-8-21
1	Ashley Kostelink	Peifer/Watson	Elementary Resistance Band Workout	\$274.12
2	Paul Hickey	Peifer	Augmenting Drum Unit	\$275.89
3	Kelly Rardin	Bibich	Paper Circuits for STEAM	\$299.00
4	Alison Gercken	Peifer	Literacy Workshop	\$284.03
5	Tracy Chandler	Clark	Positive Movement Pathways	\$297.74
6	Laurie Rosine	Clark	Engaging Reluctant Male Readers	\$300.00
7	Tracey Caposey	Watson	Laugh Out Loud Learners!	\$293.46
Grand Total				\$2,024.24

Summaries:

One: Creating confidence through an elementary resistance-band workout emphasizing (a) improvement of muscular strength and endurance, while (b) learning to control the weight of the body with proper technique, and (c) making resistance training fun.

Two: Second-grade students and third-grade students at Peifer Elementary School will be able to fully realize learned drum skills by playing an authentic snare drum at the end of each music lesson.

Three: Paper Circuits will enhance outside-the-box thinking in the Bibich Library.

Four: Literacy Workshop is designed to actively engage 2nd grade students and promote independent readers and writers.

Five: Positive Movement Paths will be created at Clark Middle School to help students with self regulation.

Six: Without the crutch of a cover by which to judge the interest level of a book, students can discover many great titles they can complete and enjoy.

Seven: The goal of Laugh Out Loud Learners! is for all students in a second grade classroom to be exposed to and read the comedy genre at differentiated reading levels and to become "silly scholars" with reading strategies used to navigate through their humorous fiction books.

Lake Central Education Foundation Grant Round 55

Number of Grants Funded: 4
 Amount: \$1,761.56
 Impacting Approximately 1,087 Students

Cumulative Grants Funded: 604
 Cumulative Amount: \$310,349.86

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 10-18-21
1	Elizabeth Schultz	Homan	Go After Your Goals!	\$343.36
2	Allison Castle	Clark	Creating Life-Long Readers	\$498.16
3	Ashley Kostelink	Watson	Adaptability Balls	\$420.00
4	Laurie Rosine	Clark	Project LIT	\$500.00
			Grand Total	\$1,761.52

Summaries:

One: Soccer is a great way to work on balance, teamwork, footwork, spatial awareness and so much more. This will enable Homan students to have updated, safe equipment with which to thoroughly enjoy the sport!

Two: I plan to add to and update my classroom library with the use of book clubs and first chapter Fridays to fit the needs of my current (and future) students, which in turn, will foster independent readers who are successful in all aspects of life.

Three: Creating confidence, sparking creative thinking and decision making skills through the use of a variety of adaptable balls during elementary physical education activities.

Four: The funds are for our Project LIT group. I will be able to use these funds for books and materials for activities.

Lake Central Education Foundation Grant Round 56

Number of Grants Funded: 10
Amount: \$6,327.06
Impacting Approximately 1,575 Students

Cumulative Grants Funded: 614
Cumulative Amount: \$316,676.84

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 4-4-22
1	Danielle Carr	LCHS	Arduino Kits for computer Science I	\$739.60
2	Allison Colgrove	Peifer	First Chapter Fridays	\$250.30
3	Tracey Caposey	Watson	Cooperative Learning Literature Circles	\$718.56
4	Aubrey Nelson	Clark	Spectacular Sequels	\$741.39
5	Allison Castle	Clark	Six-Word Bursts of Writing	\$730.76
6	Sarah Kaplanis	Clark	Science Olympiad Event Projects	\$646.10
7	Melody Wolff	Kolling	Mathematicians Have It Figured Out	\$621.52
8	Jennifer Frazier and Joanne Pratt	Bibich	Who Is This History Making Person?	\$748.50
9	Ashley Kostelnik	Peifer/Watson	International Games and Activities	\$748.00
10	Laurie Rosine	Clark	Project LIT	\$382.33
Grand Total				\$6,327.06

Summaries:

One: In order to provide the students with a more realistic and hands-on experience, I am asking that a class set of Arduino boards be purchased that will be used in all computer Science I students following Indiana University's Computer Science curriculum.

Two: I am looking to encourage individualized reading through implementation of "First Chapter Friday" in my 4th grade classroom.

Three: The goal of Cooperative Learning Literature Circles is for all students in a second grade classroom to be exposed to and read the I CAN READ book series at differentiated reading levels. Also to grow as Literature Circles group members working together to discuss books in depth with each other while using reading strategies to grow as a stronger reader.

Four: Grant funds will be used for purchasing sequels and additional books in the series for those novels we read in class as part of the curriculum, including *Drums*, *Girls*, and *Dangerous Pie*, *Out of My Mind*,

Gregor the Overlander, and *The Giver* to promote an excitement of reading in students and increase student engagement both in and out of the classroom.

Five: Words have a dramatic impact on what we know, how we interact with people and the decisions we ultimately make. Words can influence us, inspire us or just as easily bring us to tears. I want to be a facilitator of that power in a positive, productive way for my students with the use of a six-word "memoir".

Six: Through years of experimentation, design, growth, and teamwork, Science Olympiad has become one of the most innovative ways to develop young leaders, like middle schoolers, that may have the chance to change our world all from their experiences they received here, at Clark Middle School, during Science Olympiad as early as 5th graders looking in, all the way up to the top, as 8th graders.

Seven: Math stations with math games, manipulatives, and activities support learners' interests and promote the development of more complex math skills and social interaction.

Eight: Students will read biography books at their reading level and complete a research report (in Google Slides) based on their person of interest to present to their peers.

Nine: The International Games and Activity Unit will enhance elementary physical education through connecting language arts, history, geography and math to the physical skills and strategy of sports from around the world.

Ten: Project LIT is a dynamic club of like-minded 7th and 8th grade reader leaders who wish to have fun reading, talking about and promoting books to students at Clark Middle School.

Matching Seed Grant

Emergency Buckets

Grant #	Person Awarded	School	Project Title	Amount matching up to
A	Kimberley Kwiecinski and SRO Officer Kissinger	All Lake Central Schools	Emergency Buckets	\$10,000.00

This Seed Grant will help purchase supplies for emergency preparedness buckets for all the Lake Central School Corporation schools, staff and students, to be used in the event of a lockdown drill or another crisis.

Lake Central Education Foundation

Grant Round 57 - AMENDED

Number of Grants Funded: 8
 Amount: \$5,226.12
 Impacting Approximately 1,014 Students

Cumulative Grants Funded: 622
 Cumulative Amount: \$321,902.96

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 10-17-22
1	Jeff Emond	Clark	Students Selections and Further Reading	\$742.04
2	Allison Castle	Clark	Middle School Book LOVE	\$749.22
3	Tracey Caposey	Watson	Treehouse Travelers	\$750.00
4	Elizabeth Schultz	Homan	GIVE IT A SHOT!	\$514.74
5	Laurie Rosine	Clark	Building School Community Through Project LIT	\$747.29
6	Jennifer Miller	Watson	What is my Fraction Angle?	\$493.02
7	Molly Waldier	Kahler	Integration of Virtual Reality to Impact Social Studies Academic Performance	\$642.92
8	Beth Hall, Mark Strbjak, Holly Sweeting	LCHS	Accessibility through Virtual Reality	\$586.89
Grand Total				\$5,226.12

Summaries:

One: Exposure to literature selected by other students or inspired by interesting topics, helps create lifelong readers because students feel prepared to step into more challenging reads and envision themselves or their interests in rigorous literary material.

Two: After a tumultuous past two years with all things COVID, I have seen so much more stress and anxiety will all my students. To help alleviate some of these stresses and anxiety, I plan to use Middle School Book Love as a way for my students to get lost in a book while developing a love and appreciation for the many benefits independent reading has to offer.

Three: The goal of The Treehouse Travelers is for students to learn all the important reading skills while traveling through different time periods and learning about new cultures and science topics. They will be working together to read and discuss the novels within groups of students and partners with like ability, differing ability, and small group/whole group reading with me. These novels will take students on a journey that will spark a love for reading while whisking them off to different places and keeping them in suspense with each adventure ultimately encouraging them to want to read more and to learn more. They will be offered meaningful enrichment with different time periods, cultures, and science topics that

Lake Central Education Foundation

Grant Round 58

Number of Grants Funded: 7
 Amount: \$4,610.54
 Impacting Approximately 1,483 Students

Cumulative Grants Funded: 629
 Cumulative Amount: \$336,513.50

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 3-20-23
1	Jeff Emond	Clark	Students Selections and Further Reading	\$746.92
2	Trish Giese	Homan	Love Your Brain!	\$717.80
3	Karen Arehart and Ann Downey	LCSC	Swim Fins	\$749.85
4	Ashley Kostelnik	Peifer	Fitness Drumming	\$482.58
5	Laurie Rosine	Clark	Building Reading Stamina	\$749.45
6	Paul Hickey	Peifer	Augmenting Drum Skills and Experiences	\$518.94
7	Danielle Carr	LCSC	Drones for Computer Science	\$645.00
Grand Total				\$4,610.54

Summaries:

One: Exposure to literature selected by other students, or inspired by interesting topics, will help create lifelong readers. When students see themselves and their interests in books, they feel prepared to step into more challenging reading.

Two: The “Love Your Brain” unit facilitates a brain-aligned approach to supporting our students in understanding how their brains work, and how to self-regulate. First grade is a great place to start teaching students about the functions of their brains and their autonomic nervous systems. Students will gain knowledge that will enable them to apply these practices into their daily lives. Teaching students about their brains and their nervous systems can be built into our daily routines and procedures. This unit provides students with the tools they need to identify sensations, self-regulate, and navigate through traumatic and stressful experiences in life.

Three: The Centers for Disease Control and Prevention (CDC) states that drowning is the second leading cause of death for kids ages 5-14. Lake Central is taking an active role in the reduction of this statistic by providing professional guidance in the learn to swim process. The use of fins greatly enhances each student’s ability to adapt to the water and gain confidence in their ability to survive in the water.

Four: Fitness drumming is a learning tool that enhances the development of auditory (listening) skills, gross and fine motor skills, sense of rhythm while maintaining a steady beat, body awareness,

coordination, and following directions. In addition to being a good fitness option to promote heart health and whole body fitness, it promotes mental well being by relieving stress and giving the students a mental health boost.

Five: In order to prepare students for the complex texts of high school and college, we need to build reading stamina in our students. With engaging literature in the classroom, I will be able to help my students extend the length of time that they can read, comprehend, and enjoy choice reading.

Six: Second-grade students at Peifer Elementary school will augment their experiences and understanding of various drum skills and related instruments by playing a “ride” cymbal and learning of its inherent techniques during a drum unit of study.

Seven: Computer Science is more than just coding games or programs on a computer; it is also about programming tangible objects. Currently, students are able to code physical computing devices that turn on lights or make sounds. With the purchase of drones, the students will be able to see their code executed on technology that they may use in their future careers.