

Lake Central Education Foundation Grant Round 56

Number of Grants Funded: 10
Amount: \$6,327.06
Impacting Approximately 1,575 Students

Cumulative Grants Funded: 614
Cumulative Amount: \$316,676.84

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 4-4-22
1	Danielle Carr	LCHS	Arduino Kits for computer Science I	\$739.60
2	Allison Colgrove	Peifer	First Chapter Fridays	\$250.30
3	Tracey Caposey	Watson	Cooperative Learning Literature Circles	\$718.56
4	Aubrey Nelson	Clark	Spectacular Sequels	\$741.39
5	Allison Castle	Clark	Six-Word Bursts of Writing	\$730.76
6	Sarah Kaplanis	Clark	Science Olympiad Event Projects	\$646.10
7	Melody Wolff	Kolling	Mathematicians Have It Figured Out	\$621.52
8	Jennifer Frazier and Joanne Pratt	Bibich	Who Is This History Making Person?	\$748.50
9	Ashley Kostelnik	Peifer/Watson	International Games and Activities	\$748.00
10	Laurie Rosine	Clark	Project LIT	\$382.33
Grand Total				\$6,327.06

Summaries:

One: In order to provide the students with a more realistic and hands-on experience, I am asking that a class set of Arduino boards be purchased that will be used in all computer Science I students following Indiana University's Computer Science curriculum.

Two: I am looking to encourage individualized reading through implementation of "First Chapter Friday" in my 4th grade classroom.

Three: The goal of Cooperative Learning Literature Circles is for all students in a second grade classroom to be exposed to and read the I CAN READ book series at differentiated reading levels. Also to grow as Literature Circles group members working together to discuss books in depth with each other while using reading strategies to grow as a stronger reader.

Four: Grant funds will be used for purchasing sequels and additional books in the series for those novels we read in class as part of the curriculum, including *Drums*, *Girls*, and *Dangerous Pie*, *Out of My Mind*,

Gregor the Overlander, and *The Giver* to promote an excitement of reading in students and increase student engagement both in and out of the classroom.

Five: Words have a dramatic impact on what we know, how we interact with people and the decisions we ultimately make. Words can influence us, inspire us or just as easily bring us to tears. I want to be a facilitator of that power in a positive, productive way for my students with the use of a six-word "memoir".

Six: Through years of experimentation, design, growth, and teamwork, Science Olympiad has become one of the most innovative ways to develop young leaders, like middle schoolers, that may have the chance to change our world all from their experiences they received here, at Clark Middle School, during Science Olympiad as early as 5th graders looking in, all the way up to the top, as 8th graders.

Seven: Math stations with math games, manipulatives, and activities support learners' interests and promote the development of more complex math skills and social interaction.

Eight: Students will read biography books at their reading level and complete a research report (in Google Slides) based on their person of interest to present to their peers.

Nine: The International Games and Activity Unit will enhance elementary physical education through connecting language arts, history, geography and math to the physical skills and strategy of sports from around the world.

Ten: Project LIT is a dynamic club of like-minded 7th and 8th grade reader leaders who wish to have fun reading, talking about and promoting books to students at Clark Middle School.

Matching Seed Grant

Emergency Buckets

Grant #	Person Awarded	School	Project Title	Amount matching up to
A	Kimberley Kwiecinski and SRO Officer Kissinger	All Lake Central Schools	Emergency Buckets	\$10,000.00

This Seed Grant will help purchase supplies for emergency preparedness buckets for all the Lake Central School Corporation schools, staff and students, to be used in the event of a lockdown drill or another crisis.