

Round 1 - November 1996

Number of Grants Funded: 11
Amount: \$3,892

Cumulative Grants Funded: 11
Cumulative Amount: \$3,892

The Backpacks Program (Thespena Cappa, Bibich, \$500) Students take home backpacks with books and materials, create written products, and publish their writing with older student "buddies."

Celebration of Quilting (Cheryl Staniszewski, Grimmer, \$317) In a cooperative venture between four subject areas, students study the history of quilts, measure and tessellate to form quilt patterns, study fabric composition and dyes, and create five twin-sized quilts as a community service project.

Creating a Literature Environment (Linda Favors, Protsman, \$275) The project empowers second graders to raise their level of reading comprehension, written expression, and creativity through the creative world of puppetry.

Creating Strategic Readers in a First Grade Classroom (Melody Wolff, Homan, \$500) First graders use trade books to gain strategies for becoming lifelong readers.

Lake Central/Valparaiso University Percussion Festival (Scott Dallas, LCHS, \$200) In cooperation with Valparaiso University, the Lake Central Music Department co-hosts a percussion festival with three percussion experts providing clinics.

Literature-Based Reading (JoElla Freckelton, Peifer, \$500) Third grade students immerse themselves in reading through the use of classroom novel sets.

Native American Teepee (Archie Mitchell, Bibich, \$450) Students select and paint designs on a full-sized Native American teepee which will be used by school and community groups.

Partners with Nature: We're Talking Trees (Anka Terry, Peifer, \$370) The disciplines of science, geography, art, language, and cultural exploration are brought together to create a large-scale mural depicting the life cycle of trees across the four seasons.

Whale of a Weekend (Nan Fercik and Nancy Engle, Peifer, \$255) Tutorial reading students check out colorful canvas totes packed with motivational reading materials.

Write On! (Tim Mathew, LC Freshmen Center, \$325) Technological tools are used to enhance the writing process for ninth grade students.

The Writers Club (Karen Kinney, Bibich, \$200) Kindergartners are encouraged to write using varied experiences, including meeting a real author and corresponding with her.

Round 2 - May 1997

Number of Grants Funded: 5
Funded: 16
Amount: \$2,000

Cumulative Grants
Cumulative Amount: \$5,892

Art E. Tree of Knowledge (Nancy Wilk, Bibich, \$400) A tree containing activity bags serves as a method for teaching art appreciation and concepts.

Correlation of Social Studies and Reading through the Use of Literature (Christine Nyenhuis and Marilyn Qualls, Protsman, \$375) Trade books are used to integrate social studies and reading.

The Math Space Shuttle 9 Program (Mary Gatlin, Bibich, \$500) First graders are guided through an imaginary journey where nine math concepts are targeted.

Seventh Grade Indiana Dunes Interdisciplinary Unit (Linda Hoffman, Kathy Greenya, and the Seventh Grade Team, Kahler, \$500) - A field trip to the Indiana Dunes emphasizes the ecological concept of succession.

Using Selected Novels to Enhance Vocabulary and Comprehension Development (Linda Hensley, Watson, \$225) Novels provide a different approach to vocabulary and comprehension.

Round 3 - November 1997

Number of Grants Funded: 11
Amount: \$4,625

Cumulative Grants Funded: 27
Cumulative Amount: \$10,517

Atocha Archaeology Activity Box (Iris Moskovitz, Letitia Gustas, Maryann Ott, Cheryl Geras, Karen Gross, and Lore Schechner, \$450) A box of original and replica artifacts will be rented from the Mel Fisher Maritime Heritage Society.

Creating a Literature Environment (Linda Favors, Protsman, \$325) Third graders use puppets to improve comprehension, writing, and creativity.

Cyber-Survival (Karen Semancik, Kolling, and Sal Morgan, Protsman, \$500) Two fifth grade classrooms become "technology buddies".

Guided Reading Empowers Literacy Groups (Peggy Jones, Protsman, \$500) Primary students use books which match their needs to improve reading skills.

I Just Love Reading! (Sue Spicer, Peifer, \$500) Second graders form literature circles.

Math and the Literature Connection (Linda Powell, Watson, \$350) Books link literature and math in a third grade classroom.

On the Road to Literacy (Donna Yundt and Donna Mauder, Peifer, \$450) Kindergarten students use "living books" software.

Outdoor Environmental Lab and School Secret Garden (Laura Hartford, Peifer, \$500) An outdoor lab/garden is cooperatively created by school and community.

Penguin Power (Karen Kinney, Bibich, \$350) Kindergartners study penguins through *The Emperor Penguin's New Clothes*.

Sculpting the Writing Process (Iris Moskovitz, Letitia Gustas and Maryann Ott, Grimmer, \$200) Middle school students create a Play-Doh sculpture as a metaphor for the writing process.

Space Exploration (Mrs. Franklin, Mrs. Buikema, Mrs. Fenters, Mrs. Franklin, Mr. Mitchell, Mrs. Rentschler, and Mrs. Rebey, Grimmer, \$500) Middle

school students participate in space simulations and use interactive software.

Round 4 - May 1998

Number of Grants Funded: 11
Amount: \$9,800

Cumulative Grants Funded: 38
Cumulative Amount: \$20,317

Cyber-Survival: Earth and Beyond (Karen Semancik, Kolling, and Silvana Morgan, Protsman, \$250) In a continuation of a previous grant, two fifth grade classrooms become "technology buddies" as they collaborate on a survival unit.

I Learned It My Way (Rod Coker, Leslie Bontrager, Laura Drennan, Sue Spicer, and Greta Vinzant, Peifer, \$1500) Second graders use alternative activities to reach each of the multiple intelligences.

Iditarod: the Last Great Race (Jo Chamberlain, Susan Schweitzer, Dave Roman, and Linda Roman, Grimmer, \$1300) Seventh grade students are introduced to the Alaskan wilderness and the Iditarod Trail.

Learn to Earn (Christine Mikuly and Patty Nuzzo, Watson, \$600) Two second grade classes simulate a classroom store to teach economic principles.

Phoenix (Tom Hansen and Charlene Hansen, LCHS, \$500) This accelerated learning program is designed to help break the cycle of failure for at-risk high school students.

Principles of Chemistry/Physics: A Lab-Based Approach (Alan Angel, Tim Vassar, Liz VanDussoldorp, Meva Weaver, and Lisa St. Jean, LC Freshman Center, \$1500) Each science concept in the freshmen science curriculum is reinforced with a hands-on activity.

Sensational Environmental Science (Kim Yelich and Pat Smith, Watson, and Becky Barloga, Lake County Soil and Water, \$1500) Mathematics, reading, and problem-solving skills are interwoven with lessons on basic biological concepts for students in kindergarten through second grade.

A Survey of Fine Arts ((Leta Sena-Lopez and Margaret Govert, Kahler, \$1000) Through a series of videos, art and music are combined to enhance and improve the quality of eighth grade aesthetic education.

Using Our Private Eyes (Karen Kinney and Nancy Wilk, Bibich, \$1000) Using a jeweler's loupe, students magnify the world around them, think by analogy, and theorize.

Whale of a Weekend (Nancy Engle, Nan Fercik, and Terese Dykiel, Peifer, \$150) Continuation of tutorial reading program is designed to provide take-home totes.

We're Not Bored! (Leslie Bontrager, Peifer, \$500) "Fast learners" in the second grade are provided with materials that challenge them and provide reinforcement.

Round 5 - November 1998

Number of Grants Funded: 10
Amount: \$3,960

Cumulative Grants Funded: 48
Cumulative Amount: \$24,277

Applying Economic Principles in a First Grade Classroom (Melody Wolff, Homan, \$500) First grade students perform all tasks to create a restaurant: product development, customer service, pricing, and advertising.

Building Conflict Resolution (Lucy DiMichele and Diana Clapperton, Protsman, \$360) Fifth graders learn conflict resolution skills.

Give My Regards to Broadway (Robert Gustas, Grimmer, \$340) Seventh graders videotape and critique their performances.

Illiana Percussion Festival (Scott Dallas, LCHS, \$220) High school percussion students learn from and perform with some of the best professional musicians in their field.

Integrating Historical Fiction (Ann Ziemsiewicz, Karen Finley, Kris Johnson, and Joyce Lasics, Homan, \$500) Fifth grade students read literature related to specific time periods, write character-based reports and sequels, and create theme-based projects.

It's Reading Recess Time (Lynn Lain, Peifer, \$500) First grade students read leveled books, participate in learning centers, and work in groups.

Nursery Rhyme Time (Robert Gustas, Grimmer, \$255) Seventh grade students explore how cultural changes affect nursery rhymes and write their own nursery rhyme books to share with elementary students.

Science on the Go (Cheryl Bell and Linda Powell, Watson, \$500) Thirty inquiry-based life, physical, chemical, and earth/space science activities come to third grade classrooms.

Sculpting the Writing Process (Iris Moskowitz, Letitia Gustas, Maryann Ott, Karen Gross, Cheryl Geras, and Lore Schechner, Grimmer, \$285) Sixth graders use sculpting as an analogy for the writing process.

Vietnam/World War II Research Project (Thomas Clark, LCHS, \$500) High school students seek biographical information about Indiana veterans and create a computer kiosk for the World War II Veterans Memorial in Indianapolis.

Round 6 - April 1999

Number of Grants Funded: 10
Amount: \$9,795

Cumulative Grants Funded: 58
Cumulative Amount: \$34,072

All Aboard the Literature Express (Michele Wisowaty, Kolling, \$510) Third graders read *The Polar Express* and use Reader's Theatre format to dramatize the story.

Foreign Language Multiple Intelligence Toolbox (Martha Voorhees, LCHS, and Mark Voorhees, LC Freshmen Center, \$1320) A classroom environment which suits a myriad of learning styles is used in high school Spanish classes.

Interactive Anatomy and Physiology (Nancy Hoban, LCHS, \$800) - Interactive software piques the interest of twelfth graders who are learning anatomy and physiology.

The Millennium (Jo Chamberlain and Sue Schweitzer, Grimmer, \$500) Seventh graders immerse themselves in problem-based situations involving the past, present, and future.

Out of the Darkness, Into the Light (Nancy Wilk, Emily Maurek, and Karen Kinney, Bibich, \$1500) First through fifth graders study the Middle Ages and Renaissance through music, visual and performing arts.

Physical Safety, Growth and Development (Kimberly King and Bill Gray, Kahler, \$1500) Two health classes will be offered to sixth and seventh graders.

Science on the Go---Stage Two (Cheryl Bell and Linda Powell, Watson, \$1265) Thirty inquiry-based science activities will be used in third grade classrooms.

TNT: Teaching and Technology (Monica Lator, Suzette Hyler, and Corinne Bunner, Kahler, \$900) Interactive software is integrated with the sixth grade science curriculum.

Tutoring-to-Go (Michele Wisowaty, Kohling, \$500) Tutoring games are sent home with third graders.

Y2K Launch (Karen Semancik and Glenna Fane, Kolling, \$1000) Fifth graders create newspapers and floats highlighting events, people, and places of the 20th century.

Round 7 - December 1999

Number of Grants Funded: 7
Funded: 65
Amount: \$2,480

Cumulative Grants
Cumulative Amount: \$36,552

Activity Kits for Social/Emotional Growth (Lucy DiMichele and Kelly Gomez, Protsman, Watson, Bibich, Homan, and Peifer, \$275) Twenty kits for social/emotional growth are developed.

Book of Kells (Lore Schechner, Cheryl Geras, Karen Gross, Letitia Gustas, Iris Moskovitz, and Maryann Ott, Grimmer, \$470) Sixth graders each create a Book of Kells.

Flying Polygons (Lore Schechner, Cheryl Geras, Karen Gross, Letitia Gustas, Iris Moskovitz, and Maryann Ott, Grimmer, \$145) To introduce proofs in geometry, sixth grade students create flying polygons using only craft sticks.

Hands-on Activities (Tim Mitchell, Grimmer, \$465) Hands-on science related to weights and scales, dew point, psychrometer, mining, and erosion are available to sixth graders.

Picture This (Karen Kinney, Bibich, \$190) Kindergarten students are introduced to books by Bruce McMillan, then take photos for books they write.

School Bus Safety Awareness (Lake Central Transportation Center, \$500) School bus drivers provide a traveling puppet show for students throughout the district.

The World Is Shrinking, Where Do I Fit In? (Sandra Krooswyk and Bruce Schooler, Protsman, \$435) Geography is emphasized in the school library.

Round 8 - May 2000

Number of Grants Funded: 15
Amount: \$11,900

Cumulative Grants Funded: 80
Cumulative Amount: \$48,502

All Year Long (Melody Wolff, Homan, \$900) First graders explore, experience, and discover seasonal changes.

A Garden Classroom: Kahler's Garden (Marilyn Diller, Linda Hoffman, Jackie Bukowski, and Barb Pollen, Kahler, \$1000) Middle school students and staff create a garden.

Gold Star Honor Roll (Tom Clark, LCHS, \$600) Students meet with primary sources of historical importance to record historical data.

G-R-O-W-I-N-G a Story (Karen Semancik, Glenna Fane, Pam Hoffmaster and Scott Patellis, Kolling, \$715) Fifth graders develop confidence and knowledge by observing, collaborating, and creating a story with the assistance of a professional writer.

Laughing, Loving, and Learning with Literacy Centers (Kim Yelich, Karen Radencic and Mary Jo Smith, Watson, \$1000) Literacy centers are developed for the kindergarten classrooms.

Learning with Arthur (Karen Kinney, Bibich, \$420) Arthur videos are used as a springboard for active learning centers.

Literacy Center Based on the Four Block Model (Stacey Schwuchow and Lynn Lain, Peifer, \$600) The Four Block Method comes to first grade classrooms.

Outdoor Environmental Classroom and Garden (Nancy Doktycz, Kathy Grimler, Marge Thompson and Laura Hatford, Grimmer, \$400) Middle school students create an outdoor environmental classroom and garden.

Raising Reading Levels Through Monthly Themes (Linda Powell, Watson, \$365) Third grade students are introduced to new literature and authors through bear books.

Reader's Club (Laurie Corman and Janice Malchow, Bibich, \$1500) Second grade students are given the opportunity to check out books from the Accelerated Readers Program through the Bibich library.

Sensational Environmental Science Program (Kim Yelich and Pat Smith, Watson, \$1000) Kindergarten and summer school children are taught to care for and respect the earth and its natural resources.

Spark (Phyllis Hegyi, Chris Foltz, Leslie Hathaway, Jane Holmes and Caryn Walczak, Bibich, \$500) Through oral and individual reading, third grade students improve their comprehension.

Understanding, Using, and Modeling Industrial Technology (Daniel Stout, Grimmer, \$1000) Video-driven instructional units allow students to work at their own pace on hands-on projects.

Weather Station: A Multi-Year Sixth Grade Science Project (Tim Mitchell, Grimmer, \$1420) Grimmer gets a wireless weather station.

World in Tune (Lynn Puzey, Homan, \$530) Students experience a variety of instruments that were used during a particular epoch in China, India, Egypt, and Greece.

Round 9 - November 2000

Number of Grants Funded: 11
Amount: \$5,915

Cumulative Grants Funded: 91
Cumulative Amount: \$54,417

Bulldog Bucks (Fourth Grade Team, Bibich, \$155) A mini-economy program provides real world experiences.

Centertime Connections (Kelly Dobias & Allison Gercken, Peifer, \$750) Learning centers encourage kindergarten learning.

Creating and Editing Modern Industrial Technology Modules (Dan Stout, Grimmer, \$750) Video driven, modular, interactive industrial education activities allow individualized learning for middle school students.

Developing a Love of Reading (Sara Hendricks, Homan, \$300) A variety of activities encourage fourth graders to read.

Elementary School Weather Station (Fourth & Fifth Grade Teams, Kolling, \$750) A new weather station allows students to observe, record, compare, analyze, and forecast weather.

Going South with Accelerated Reader (Barbara Kovach & Mary Tanis, Kahler, \$460) Sixth graders study Central and South America culture through theme books.

Individualizing and Assessing Cardiovascular Fitness (Claudia Triplo, Peifer, \$450) Fifth graders use heart monitors to gauge individual fitness goals.

Mother Goose on the Loose (Karen Kinney, Bibich, \$600) Storytelling, songs, and rhymes stimulate the imaginations of kindergarten children.

An Ounce of Prevention (First Grade Team, Kolling, \$705) An early literacy program reaches at-risk first graders.

Sculpting the Writing Process (Sixth Grade Team, Grimmer, \$290) Sculpting is used as a metaphor for the writing process.

We're Dying to Read a Good Book (Third Grade Team, Peifer, \$705) Third grade students read five special books with their teachers.

Round 10 - April 2001

Number of Grants Funded: 12
103

Amount: \$6,690

Cumulative Grants Funded:

Cumulative Amount: \$61,107

Amazing Animals (Karen Walczak, Bibich, \$545) Third graders research animals.

Book of Kells (Lore Schechner, Cheryl Geras, Karen Gross, Letitia Gustas, Gloria Bellow, and Maryann Ott, Grimmer, \$500) Sixth graders each create a Book of Kells.

Creating a Book Nook (Karen Kinney, Bibich. \$400) Kindergartners use alphabet books to become aware of letter sounds.

Improving Reading with Non-Fiction Books and Literature Circles (Donelle Extin, Watson, \$530) This activity introduces first graders to non-fiction literature.

Integration Station (Lynn Lain and Stacey Schwuchow, Peifer, \$990) Interest tubs support ten different curriculum topics in first grade classes.

Introduction of Spanish Language (Christine Nyenhuis, Marilyn Qualls, Susan Kucharski, and Linda Monroe, Protsman, \$560) Fourth graders are introduced to Spanish.

Medieval Madness (Tyann Franklin, Kathy Kras, Tim Mitchell, and Michelle Venhuizen, Grimmer, \$1000) Students participate in a variety of activities related to the Middle Ages.

Mother Goose on the Loose (Karen Kinney, Bibich, \$650) Storytelling, songs, and rhymes stimulate the imaginations of kindergarten students.

Polygon Fling (Lore Schechner, Cheryl Geras, Karen Gross, Letitia Gustas, Gloria Bellow, and Maryann Ott, Grimmer, \$185) To introduce proofs in geometry, sixth grade students create flying polygons using only craft sticks.

Reading at Home (Melody Wolff, Homan, \$500) First graders take home guided reading materials.

A Recipe for Success (Karen Semancik, Kolling, \$495) Each week a mystery math package will arrive in a fifth grade classroom.

Sculpting the Writing Process (Letitia Gustas, Karen Gross, Lore Schechner, Gloria Bellow, Maryann Ott, and Cheryl Geras, Grimmer, \$335) Sculpting is used as a metaphor for the writing process.

Round 11 - December 2001 "Rookie Round"

Number of Grants Funded: 12
115

Amount: \$4,940

Cumulative Grants Funded:

Cumulative Amount: \$66,047

Civil War Day (Sandra Ely, Tina Garcia, Anita Griffin, and Shannon Janes, Peifer, \$325) Fifth grade students reenact the first day of the Battle of Gettysburg.

Crossroads Connection for Reading Success (Jan Puller, Kolling, \$500) High-risk first grade students gain reading skills and strategies.

Electronic Portfolios (Maureen Yaeger, LCHS, \$495) - Art students develop electronic portfolios on CDs.

Fifth Grade Writing and Technology Project (Karen Finley, Kris Johnson, Dawn Toms, and Ann Ziemkiewicz, Homan, \$500) - Fifth graders use portable word processors to develop meaningful written pieces at home.

Literacy Groups (Christina Triveline, Bibich, \$450) - Literacy groups are established in a first grade classroom to address specific areas of need within the class.

Memorial Wall (Annette DeRolf, Peifer, \$225) - A patriotic wall is painted by student council members for the schools' outdoor education area.

Multicultural Cinderella (Pat Biancardi, Homan, \$360) Third grade students explore twenty-five different cultures through Cinderella stories.

Postcard Geography (Mari-Jo Olenik, Watson, \$135) - Fourth grade students interact with other students across the globe through a postcard exchange program.

Reader's Club (Sharon Orr and Lindsey Tucker – Bibich, \$500) - Accelerated Reader, a computerized evaluation tool, encourages first graders to read more books and increase comprehension skills.

Reading - An Interesting Activity (Mary Jo Smith, Watson, \$500) - First grade students become actively engaged in reading by matching reading materials to student interests.

The Reading/Writing Connection - A Balanced Literacy Approach (Justine Kasch, Watson, \$450) - Learning centers in this first grade classroom provide opportunities for students to improve their language arts and reading skills.

Straw Bridge Project - \$500.00 (Ray Lentz, LCHS, \$500) – Ninth grade students build straw bridges to explore structural engineering principles.

Round 12 – April 2002

Number of Grants Funded: 13
128

Amount: \$11,045

Cumulative Grants Funded:

Cumulative Amount: \$77,092

Achieving the Standards (Karen Kinney, Bibich, \$715) Kindergarten students use “hands on” alphabet centers, read books that emphasize word families, and watch videos that target specific standards.

Book of Kells (Lore Schechner, Debbie Fenters, Letitia Gustas, Maryann Ott, Karen Gross, and Cheryl Geras, Grimmer, \$500) Each sixth grader creates a Book of Kells as a way to explore writing during the Middle Ages.

Explore-A-Packs (Kelly Dobias and Alison Gercken, Peifer, \$1240) Kindergarteners use homework backpacks with language arts, math, science, and social studies activities.

Flying Polygons (Lore Schechner, Debbie Fenters, Cheryl Geras, Karen Gross, Letitia Gustas, and Maryann Ott, Grimmer, \$185) Sixth grade students create polygons using only craft sticks, test their creations, and compete in an aerodynamic contest.

Inspiring to Write (Dawn Toms, Homan, \$1200) *Inspiration* software encourages fourth and fifth grade students to use a variety of writing strategies: brainstorming, planning, outlining, diagramming, concept mapping, webbing, and much more.

Kids and Parents Reading Together (Mary Jo Smith and Donelle Extin, Watson, \$1080) First grade students use baskets of books, as well as take-home book bags which encourage parents and children to become active readers.

Kidspiration Writing Lab (Jamie Cole and Pat Biancardi, Homan, \$1200) Second and third graders create newsletters, character maps, school year timelines, family trees, science exhibits, and much more using *Kidspiration* software.

Living Literature Publication Project (Lisa Schilling, LCHS, \$750) Eleventh graders create, revise, and publish products correlating to literature.

Mastering Mathematics Through Technology (Mari-Jo Olenik, Watson, \$560) Motivational CD-ROM programs allow fourth graders to work with fractions, graphs, measurement, and geometry through real-life, interactive activities.

Reading: More Fun Than Recess (Judy Toczek, Watson, \$835) Accelerated Reader titles are added to the Watson library.

Sculpting the Writing Process (Letitia Gustas, Debbie Fenters, Maryann Ott, Karen Gross, Cheryl Geras, and Lore Schechner, Grimmer, \$335) Sixth grade students create a pencil holder and compare the process to the steps a writer takes.

Tech Ed Phase III (Dan Stout, Grimmer, \$1300) A flexible, up-to-date technology education facility provides eight student stations.

Young Engineer's Club (Jan Puller, Kolling, \$1145) Third and fourth grade students use motorized Legos to explore simple and complex machines.

Round 13 – November 2002

Number of Grants Funded: 11
136

Amount: \$5,915

Cumulative Grants Funded:

Cumulative Amount: \$80,357

Bulldog Readers (Angie Milcarek, Bibich, \$460) – Students in the special education program receive alternative language arts curriculum.

Disk-o-Disks (Emily Maurek, Bibich, \$320) In a simulation of the music business world, fifth grade students engage in the design and promotion of a CD.

Historical One Room School (Dave Andrews, Schererville Historical Society, \$500) McGuffey Readers, slates, teacher resource materials, period games, equipment and supplies are purchased for the historical St. John School. Each fourth grade class in the district visits the school for a simulated 19th century school day.

International! (Brenda Kovich, Watson, \$175) Fourth grade students simulate a trip to a foreign country and use a computer-based simulation to learn about the countries of the world.

Just the Facts: Accelerated Reader Quizzes for Nonfiction Books (Barbara Kovach, Kahler, \$325) Kahler adds 110 non-fiction titles to its AR program.

Literature Circles: Building Excitement for Books (Susan Schweitzer, Grimmer, \$500) Seventh and eighth grade students work in literature circles to discuss various works.

The Love to Learn Book Club (Dawn Toms, Homan, \$500) First graders respond to books they've read by writing sequels, alternative endings, and letters about the characters; creating KWL charts, book reviews, poems, and songs.

Reader to Writer Club (Janice Malchow, Bibich, \$485) This club allows first grade students to reinforce, remediate, and enrich their language arts skills while participating in the Accelerated Reader program.

Round 14 – April 2003

Number of Grants Funded: 17
153

Amount: \$9,300

Cumulative Grants Funded:

Cumulative Amount: \$89,652

Bound for Books (Chris Mikuly, Watson, \$450) Second graders use Four Blocks: guided reading, self-selected reading, writing, and working with words.

Extending Student Literacy Project (Diane Richardson, Kathi Tucker, Cindy Sweeney, and Lynne Kasperan, Homan, \$425) Kindergarten students take home backpacks that promote literacy.

First Grade Puppet Theater (Julie Ason, Protsman, \$350) First graders read and perform various thematic plays using published and original works.

Journey on the Phantom Tollbooth (Silvana Morgan, Cindy Walsh, Diane Clapperton, Lynne O'Brien, and Mary Lou Sarkey, Protsman, \$1000) Fifth grade students use *The Phantom Tollbooth* as a year-long theme.

Junior Journalism (Julie Moore, Watson, \$390) Fifth graders produce their own monthly newspaper.

Literacy Circles: Continuing the Reading Challenge (Susan Schweitzer and Sandra Karottki, Grimmer, \$500) Seventh and eighth grade students use literacy circles to explore contemporary works.

No Book Left Behind (Edith Blush, Kolling, \$440) Third graders take home thematic literacy packs including books, games, activities, audio materials, and websites.

The Quigley Club (Angie Milcarek and Kathleen Kokot, Bibich, \$700) Students with special needs use the Shurley Method to learn grammar concepts.

Quizzing Kahler's Current Collection (Barbara Kovach, Kahler, \$345) Accelerated Reader quizzes are purchased for books in the Kahler library.

PSAT Prep Project (Penny Tokoly, LCHS, \$940) A PSAT preparation class begins at Lake Central High School.

Reader/Science Club (Diane Kowalski and Laurie Corman, Bibich, \$500)
Science-related books are added to the Accelerated Reader program.

Reader to Writer Club 2 (Sheila Huffman and Laurie Corman, Bibich, \$500)
Biography selections are added to the Accelerated Reader program.

Rosetta Stone Software (Debra Rouston, Homan, \$530) *Rosetta Stone Explorer* language-learning software is installed in every classroom to help students new to the English language.

Science on the Go (Linda Powell, Bobbi Goins, and Karen Radencic, Watson, \$845) Third graders take home inquiry-based science kits.

Showcasing LC Through Digital Photography (Laura Zeller, Sarah Drolen, Carrie Wadycki, and Diane Handley, LCHS, \$1000) High school students use digital photography to create web pages, Power Point presentations, DVD Yearbook Scrapbook, *Indian Insights* cable show, and more.

SWAT - Students Working Against Teasing (Erin Spinks, Tim Doyle, Karen Bowman, Scott Graber, and Jack Thomas, Kahler, \$285) A student group lobbies against teasing and bullying through videos and posters.

Round 15 – November 2003

Number of Grants Funded: 15
168

Amount: \$4,900

Cumulative Grants Funded:

Cumulative Amount: \$94,652

Enriching the Reading Experience (Melody Wolff, Homan, \$230) High-achieving first grade readers use a variety of activities to expand their skills.

Help Me Help My Child (Rita Evanson, Watson, \$410) First graders use cross-curricular take-home learning packs.

I Love to Read (Patti Graham, Peifer, \$130) At-risk students develop a love for reading at school and at home.

Input Technologies (Kathy Rosinski, Sally Wilkins, Rita Chavez, Cyndi Langford, LCHS, \$420) High school students learn to use input technologies, such as voice recognition, personal digital assistants, and scanners.

Interdepartmental Logo Design Unit (Maureen Yaeger, Jereme Rainwater, Vivian Velasco, LCHS, \$490) High school students experience communication skills necessary between artist, business student, and printing technologist to create a logo design.

It's A Mystery (Brenda Kovich, Patti Nuzzo, Mari-Jo Olenik, Gretchen Pishkur, Judy Simanson, Watson, \$275) Fourth graders explore a variety of mysteries and solve a simulated whodunit.

Math Masters (Angie Milcarek, Dee Meeker, Kathleen Kokot, Bibich, \$335) Students with special needs receive reinforcement and enrichment in mathematics.

Mrs. Walczak's Book Bags (Caryn Walczak, Bibich, \$170) Students read outside of school to develop a love for reading, while improving reading and comprehension skills.

Paperback Readers (Barbara Kovach, Kahler, \$165) Accelerated Reader quizzes for paperback books are made available to middle school students.

Seussentennial (Mari-Jo Smith, Pat Smith, and Brenda Kovich, Watson School, and Pam Neth, LCHS, \$365) Elementary students enjoy dramatizations of popular Seuss stories presented by high school students, listen to guest readers, explore themes of various Dr. Seuss books, and watch a biography of Theodore Geisel.

Supporting Soldiers (Julie Moore, Linda Hensley, Steve Starcevich, Donna Spivak, Paula Vela, Watson, \$470) Fifth grade students correspond with military personnel.

Tangrams for Today (Robert Gustas, Grimmer, \$165) Middle school students use tangrams to visualize and solve problems.

Teaching with Touch (Cheryl Pergher, Kolling, \$500) TouchMath provides a viable tool to remediate and enrich math skills.

Trailblazers (Nancy Wilk, Emily Mavrek, Bibich, \$500) The historical journey and cultural discoveries of Lewis and Clark are recreated through integration within the music and art curriculum.

Writing Roundup (Kelly Dobias, Peifer, \$375) - Kindergarten students have numerous opportunities to focus on words and print at an independent writing center.

Round 16 – April 2004

Number of Grants Funded: 15
183

Amount: \$11,305

Cumulative Grants Funded:

Cumulative Amount: \$105,967

Author! Author! (Michael Ritchie and Barb Kovach, Kahler, \$1275) Current reference materials allow middle school students to research and create products related to their favorite authors.

Books Ahoy! (Jamie Cole, Sher Cosgrove, Jacque Dywan, Renee LamChi, Kim Udchitz, and Beth Langton, Homan, \$500) Second grade students take home literacy bags packed with storybooks, puppets, laminated question sheets, and other manipulatives.

Celebrate America (Karen Semancik, Kolling, \$870) Fifth grade students design, create, and assemble historical floats for a patriotic parade in conjunction with a unit on elections.

Digi-Block Manipulatives (Micheline Beattie, Protsman, \$870) Students with learning disabilities use digi-blocks, array platforms, number lines, and place value mats to represent whole numbers, decimals, and fractions to understand math concepts.

Establishing Parent Partnerships with High-Risk Kindergartners (Diane Richardson, Homan, \$400) Teachers reach out to kindergarten parents by providing developmentally appropriate, hands-on reading and literacy activities at home.

Fabulous, Fun-to-Read Fiction Favorites (Judy Toczek, Watson, \$1385) Second and third grade students are encouraged to read series of novels by five authors: Barbara Parks, David Adler, Ron Roy, Cynthia Rylant, and Mary Pope Osborne.

Having Fun While Enhancing the Indiana State Standards (Justine Kasch, Watson, \$500.00)

Take-home totes will expose first grade students to many different formats of reading material and help build language skills.

Help Me Help My Child (Rita Evanson, Watson, \$500) A cross-curricular program featuring take-home learning packs and science activity tubs is available to families of first and second graders.

Individualizing and Assessing Cardiovascular Fitness (Claudia Triplo, Peifer, \$915) In gym class, children monitor and assess their fitness level using heart rate monitors.

It's in the Bag (Cheryl Pergher and Terri Kopanda, Kolling, \$500) Thematically prepared bags address first grade educational standards by providing soft-cover books, manipulatives, activity cards, and puppets for take-home use.

Making Lists and Checking Them Twice (Barbara Kovach, Mike Ritchie and Laura Bloom-Johnson, Kahler, \$710) Middle school students read books from the Young Hoosier Book Awards list and vote for their favorites. Accelerated Reader tests are made available for YHBA and Book Fair books.

Making Math Meaningful and FUNctional (Christine Ekaitis, Homan, \$630) Math manipulatives, literature, and problem solving activities will create a connection between concrete and abstract mathematic concepts for fourth grade students.

Math Wizards II (Angie Milcarek, Dee Meeker and Kathleen Kokot, Bibich \$390) Students in the special education program add, subtract, and complete story problems using Touch Point Kits.

Scientific Discoveries (Alison Gercken, Lynn Makely, Jessica Niemeyer, Stacey Schwuchow and Kathy Binole, Peifer, \$1495) Animal classification cards, a big screen microscope, magnetic wands, weather equipment, an inflatable solar system and much more will allow scientific discoveries for first graders.

Stations (Caryn Walczak, Bibich, \$375) Third grade students will rotate through five hands-on learning stations each week.

Round 17 – May 2004

Number of Grants Funded: 13
Funded: 196
Amount: \$5,060

Cumulative Grants
Cumulative Amount: \$111,027

Above the Box: Accelerated Reader Books and Quizzes for Higher Level Readers (Barbara Kovach, Kahler, \$345) High-level novels and AR quizzes are added to the Kahler library.

Building the Beginning Bridges (Rita Evanson, Watson, \$345) Second grade students read myths and legends from countries around the world.

Community Voices Read and Students Succeed (Julie Natt, Watson, \$435) Community members record favorite stories on audiotape for second grade students.

Fantasy and Sci-Fi (Barbara Kovach, Kahler, \$440) Kahler Middle School adds fantasy and science fiction novels and Accelerated Reader quizzes to its library.

Graphic Novels: The Newest Library Superheroes (Barbara Kovach, Kahler, \$395) Graphic novels, the latest incarnation of comic books, encourage middle school students to read.

Home Reading Program (Lore Scheidt, Protsman, \$470) First graders take home cassette tapes and books to practice reading.

Learning About Our Town (Pat Biancardi, Homan, \$160) Third, fourth, and fifth grade classes learn about the town using *Schererville Through the Ages*.

Literature Program to Foster and Encourage Reading through Discussion Groups (Marcia Gorelick, Freshmen Center, \$500) Ninth grade students read a series of novels, participate in discussion groups, and make presentations.

Math Explorers After School Club (Janice Malchow, Nancy Mackowiak, and Diane Fear, Bibich, \$260) Second grade students receive extra math instruction after school with the help of Lake Central's National Honor Society.

Math Masters III (Angie Milcarek, Bibich, \$500) Math kits provide extra assistance for special education students.

Science Sacks (Susan Spicer, Peifer, \$500) Each week, second graders conduct science experiments at home.

Student Authors (Ellen O'Rourke, Bibich, \$400) Fourth grade students write books and create educational games.

Students Growing up in a Paperless Society (Mary Dunlop, Watson, \$310) The Watson newsletter is posted on-line each month.

Round 18 – May 2005

Number of Grants Funded: 12
Funded: 208
Amount: \$14,115

Cumulative Grants
Cumulative Amount: \$125,142

Connecting the Dots (Eric Bushong, LCHS, \$2,150) Our schools and community are united under one common theme: astronomy. LCHS astronomy and photography students explore space using new telescopes, partner with the Calumet Astronomical Society, and provide community stargazing events.

Flexible Hi-Tech Teaching (Dan Stout, Grimmer, \$375) This project creates front-row learning experiences during Technology Education laboratory demonstrations. Students create computer-designed illustrations, computer-measured working drawings, wood and metal projects safely.

Hands-on, Minds-on Science (Julie Natt, Watson, \$750.00) Science teaching is enhanced through focus on big ideas, hands-on experiments, providing trade books, giving choices, group work, and daily writing with Science Centers and Scientist for a Day.

I Do and I Understand (Rita Evanson, Watson, \$750) Second grade students access hands-on science and math materials combined with language and reading experiences.

Input Technologies II (Kathy Rosinski, LCHS, \$1,190) Keyboarding students dictate to train software, dictate actual business applications, use graphic tablets and digital pens.

It's the Little Things that Count (Kelly Bell & Cindy Walsh, Protsman, \$1,000) Microscope-based experiments allow students to better understand their environment.

LCTV in the Digital Era (Laura Zeller, LCHS, \$2,700) Students in Video Production and DVD Yearbook classes use the latest digital camcorders and digital media for producing *Indian Insights News*, DVD yearbook, cable show, and special segments.

Panther Productions Theater Company (Julie Ason, Protsman, \$600) Protsman students have the opportunity to perform the musical, *School House Rock! Junior*.

Rebuilding the Drama Department (Trishanne Parish and Amy Sutton, Grimmer, \$3,000) Students and teachers resurrect the old stage, add lighting and a curtain for various middle school productions.

RoboChallenge (Silvana Morgan, Protsman, \$400) A robotics team designs, builds, and programs LEGO robots to solve a thematic challenge and participate in the Purdue 2005 RoboChallenge Competition.

Super Supplements for Saxon (Kate Waechter, Kolling, \$300.00) Activities solidify, enrich, and extend the third-grade math curriculum.

Young Hoosier Book Award Program (Judy Toczek, Watson, \$900) Watson students help choose the Young Hoosier Book Award winners by reading books from a list of twenty nominated titles and voting for their favorite.

Round 19 – November 2005

Number of Grants Funded: 8
Funded: 219
Amount: \$3,370

Cumulative Grants
Cumulative Amount: \$128,512

Eyes on the Copy Is Still the Rule (Kathy Rosinski, Sally Wilkins, Rita Chavez, Cyndi Hurley, and Todd Iwema, LCHS, \$500) High school keyboarding students will use keyboarding covers to gain self-confidence in mastering the skill.

Literacy Connections (Alison Gercken, Kathy Binole, Stacey Schwuchow, Lynn Makely, and Jessica Niemeyer, Peifer, \$490) First grade students connect reading, writing, and phonetic processes through a small-group framework.

The New Ins and Outs of the Food Pyramid (Chris Bruns and Vivian Velasco, LCHS, \$400) High school students will learn to balance meals and following daily nutritional needs using the new food pyramid.

Reading Fitness (Patti Graham, Peifer, \$405) This program is designed to help at-risk first graders develop a love for reading. The “trainees” read at their own level and are encouraged to share their reading at home.

Relighting the Indian Stage (Raymond Palasz, LCHS, \$500) In partnership with the LC theater, band, and choir, the Lake Central Education Foundation will replace six old (1960’s) lighting instruments with newer, more reliable fixtures.

Tutoring Tykes (Michele Wisowaty, Kolling, \$415) Kindergarten students will use teacher-made kits for individualized tutoring in language arts and mathematics.

Using Picture Books to Teach/Learn the Elements of Writing (Karen Kinney and Laurie Corman, Bibich, \$500) Through a workshop, teachers will learn to use picture books to model writing skills.

Walk Off Planet (Rita Evanson, Watson, \$160) Second grade students will simulate the distance between the planets. On the playground they will unroll yards of rope and attach their planets at appropriate intervals. What a surprise that Pluto is 101.5 yards away!

Round 20 – May 2006

Number of Grants Funded: 14
233

Amount: \$6,130

Cumulative Grants Funded:

Cumulative Amount: \$139,142

Book Bonanza (Karen Kinney and Laurie Corman, Bibich, \$490) Students and teachers at Bibich School will enjoy some of the best current literature for children.

Character and Responsibility Education (Cindy Sweeney, Homan, \$500) Kindergartners will take home Care Packages with character education materials.

Eyes on the Copy Is Still the Rule – Part II (Kathy Rosinski, Sally Wilkins, Rita Chavez, Cyndi Hurley, and Todd Iwema, LCHS, \$495) Students will use keyboard covers to ensure that they can key documents without resorting to looking at their fingers.

Hatchet (Karen Gustafson, Kolling, \$150) Fifth graders will read Gary Paulsen's adventure fiction masterpiece, *Hatchet*.

Jump in and Read (Patti Graham, Peifer, \$500) At-risk second graders will be provided with the jump-start they need to recapture reading skills lost during summer break.

Kindergarten Shared Book Collection (Kelly Dobias and Laura Johnson, Peifer, \$500) Teachers can select books for individual students using an organized set of leveled books and provide opportunities for students to increase their reading power.

Mic Up: Repairing Not Replacing (Raymond Palasz and Pamela Neth, LCHS, \$450) Two LC Theater microphones will be repaired by replacing the power packs and radio transmitters, as well as repairing the wires.

Number the Stars (Karen Gustafson, Kolling, \$160) Fifth graders will read the Newberry Award winner, *Number the Stars*, to learn more about World War II and the Holocaust.

Planting the Seeds of Learning (Jan Hines, Kolling, \$500) A greenhouse will be erected on school grounds for student use.

RTI Integration (Stacey Schwuchow, Alison Gercken, Lynn Makely, Jessica Niemeyer, and Kathy Binole, Peifer, \$500) At-risk first graders reading students will benefit from small group instruction, regular assessments, and individualized intervention remediation.

SCIENCE – The Excitement of Discovery! (Susan Torres, Bibich, \$500) The Digitalblue Computer Microscope will bring technology and science alive in this second grade classroom.

See It – Believe It (Rita Evanson, Watson, \$410) Second grade students will use a three-way classroom microscope, slides, and a big screen microscope to investigate their world.

Sensational Science (Julie Ason, Protsman, \$480) Science, technology, reading and writing will be combined to engage primary students in science.

What Do I Do Now? (Karen Semancik, Kolling, \$495) Fifth grade students will utilize a variety of software programs for enrichment.

Round 21 – November 2006

Number of Grants Funded: 13
Funded: 246
Amount: \$4,995

Cumulative Grants
Cumulative Amount: \$144,137

Disk-o-Disks (Emily Maurek and Sara Antkowiak, Bibich, \$350) Fifth graders will create and promote music CD's.

The Excitement of Discovery Part 3 (Caryn Walczak, Bibich, \$500) Third grade students will study the stages of the darkling beetle's life cycle in an interdisciplinary unit.

Games, Puzzles, Brainteasers - - Oh My (Debbie Van Laten and Kate Waechter, Kolling, \$500) A variety of games will involve second and third graders in discrete math activities.

Hands on, Minds on Science (Julie Natt, Watson, \$500) Second grade students will learn about insects and plants through science centers, writing activities, observations, and a class play.

The Iron Chefs (Chris Bruns and Vivian Velasco, LCHS, \$400) Students in Foods III classes will compete in a videotaped cooking competition similar to those seen on the Food Network.

Kindergarten Learning Centers (Kristy Graff, Bibich, \$250) Learning centers will promote exciting, hands-on learning for kindergarten students.

Kindergarten Learning Centers (Sheri Venturelli, Bibich, \$250) Learning centers will promote exciting, hands-on learning for kindergarten students.

Learn by "Wrapping-Up" Facts (Kelly Gravely, Linda Favors, Susan Kucharski, Linda Monroe, Robin Siano, Louise Tallent, \$165) "Wrap-Ups" will be used to help fourth graders learn their multiplication facts.

Literacy Connections (Christina Triveline, Kolling, \$460) First grade students will connect reading, writing, and phonetic processes in a small-group framework.

Protsman Fact Challenge (Sharon Cornwell, Holly Grunewald, Kristin Kachur, Kathy Laurisch, Danielle Shinkle, Protsman, \$495) The Classroom Jeopardy program will allow third graders to review a variety of classroom topics.

Reader to Writer Club (Becca Vondrak and Mary Gerlach, Bibich, \$485) First graders will read Accelerated Reader books and create writing portfolios.

Strategizing Students (Ellen O'Rourke, Bibich, \$145) Fourth grade students will use a variety of games to enhance learning in math, vocabulary, and social studies.

Writing Roundup (Alison Gercken and Stacey Schwuchow, Peifer, \$495) First grade students will use journals, sight word stamps, help-yourself writing rings, spin-a-sentence game mats, and more in guided writing groups.

Seed Money Grants 2005-2006

Professional Sound Production Education for Lake Central Theater Students (Pamela Neth and Raymond Palasz, LCHS, \$1500) High school theater students use an Instant Replay machine for more reliable and professional sound production.

Rebuilding the Drama Department (Trish Parish and Amie Sutton, Grimmer, \$1500) New walls and sound equipment will improve drama productions at Grimmer Middle School.

S.T.O.P. – Start Teaching Our Parents (Troy Grady, Dyer Police Department, \$1500) The Lake Central Education Foundation contributes funds for a go-cart that will provide simulated impaired driving experiences.

Round 22 – May 2007

Number of Grants Funded: 14
260

Amount: \$8,485

Cumulative Grants Funded:

Cumulative Amount: \$152,622

Bringing Rainforests to Our Classroom (Rita Evanson, Watson, \$330) – Through a variety of high-interest activities, second graders study the rainforest.

CLARK---“**Children Learning and Reaching Knowledge!**” (Scott Graber and Ken Newton, Clark, \$650) Students and staff create a time capsule for the new middle school.

Do They Really Eat This? (Pam Hoffmaster, Kolling, \$820) Fourth grade students use hand-held microscopes to analyze the contents of owl pellets and conduct other experiments.

Fit for Life (Robin Siano and Louise Tallent, Protsman, \$800) Elementary students improve nutrition and fitness using technology, specialized equipment, and partnerships with local fitness center and hospital.

Fun with Physics (Mari-Jo Olenik, Watson, \$615) K’NEX Simple Machine Kits provide hands-on building activities to help students better comprehend physics concepts targeted in the fourth grade curriculum.

“HOT” Math (Nancy Mackowiak and Karen Kinney, Bibich, \$755) Picture books and games address specific math skills for second and third graders.

Improve Speechmaking by Self-Evaluating (Leslie Lettiere, LCHS, \$485) High school speech students use a video camera to evaluate speaking skills.

Math Madness (Ken Newton and Scott Graber, Clark, \$280) Students in grades 5-8 work cooperatively to solve math problems during their lunch hours.

Plays for Class and Competition (Ray Palasz, LCHS, \$460) A script collection allows high school drama students to evaluate and select pieces for class presentations and competition.

Pondering Ponds (Barbara Tharp, Bibich, \$415) Fifth grade students create desktop ponds.

Reading – Alone and Together (Jennifer Frazier, Bibich, \$470) Literacy stations engage second grade students and help them become independent learners.

Science on the Go (Karen Radencic, Watson, \$405) Third graders use hands-on science kits at home.

Science Solutions (Donna Spivak, Watson/Grimmer, \$1000) Fifth and sixth grade students solve problems using Lego Science and Technology Set.

Thinking Across the Curriculum (Susan Schweitzer, Grimmer, \$1000) Middle school students use Thinking Maps to organize information.

Round 23 – November 2007

Number of Grants Funded: 17
288

Amount: \$7475

Cumulative Grants Funded:

Cumulative Amount: \$160,597

Five Star Stories for Success (Trishanne Parish, Grimmer, \$450) Sixth grade students improve reading comprehension skills by working at individual reading levels.

Food Science (Vivian Valasco, LCHS, \$300) High school students mix chemistry and food preparation to learn food science.

Fun Fridays (Donna Mauder and Susan Spicer, Peifer, \$450) Second graders increase reading comprehension through the use of games.

Great Readers Read Non-fiction (Chris Triviline and Louise Talent, Protsman, \$450) Elementary school students read non-fiction to increase reading skills.

Interactive Reading (Peggy Ricard, Michelle Zolfo & Rodmilla Coker, Peifer, \$450) Second graders use leveled readers to improve comprehension, phonics, vocabulary, and much more.

Jump Up and Learn (Lynn Makely, Peifer, \$470) Primary students use hands-on learning centers to strengthen various skills.

Is Everyone Working on Level? (Justine Kasch, Watson, \$450) First graders become actively engaged with hands-on math activities.

Let's Problem Solve (Rita Evanson, Watson, \$445) Second graders actively participate in a variety of multi-level problem-solving situations.

Making Math Fun (Alison Gercken, Peifer, \$500) First graders increase math skills using fun, hands-on activities.

National Parks Projects (Brooke Vance, Homan, \$300) Third graders research national parks through letter writing, the Internet, and books.

Never Shake a Baby (Kathy Szewciw, LCHS, \$500) High school students use the Shaken Baby Syndrome Simulator to prevent baby shaking.

Our Children Need More Fitness (Victoria Gatlin, Protsman, \$475)
Elementary school students use scooters to improve hand-foot coordination, upper-body and lower-body strength.

Panther Productions Presents . . . "Great Detectives" (Julianne Slater, Protsman, \$500) Young authors read *The Adventures of Nate the Great*, write stories, participate in comprehension activities, and perform a play.

Presidential Plaza (Brenda Kovich, Watson, \$500) Watson School installs a Presidential Plaza around its flagpole, featuring bricks engraved with the names and dates of our country's presidents..

RAKU Workshop: Earth and Fire (Chris Colle, John Talaber & Maureen Yaeger, LCHS, \$500) High school ceramics students experience an exciting, new firing technique and work with a professional ceramicist.

Real World Reading and Writing (Amie Sutton, Grimmer, \$260) Eighth graders practice technical reading and writing.

Science Alive (Julie Natt, Watson, \$475) Second graders participate in an interdisciplinary unit about living things.

Round 24 - Spring 2008

The Lake Central Education Foundation is proud to announce the grant recipients for Round 24, "Ch-Ch-Ch-Changes". This round provided an opportunity for teachers in new positions or buildings to request instructional materials. In the past twelve years, the LCEF has awarded 329 grants for a total of \$168,617.

Kolling Elementary School

Linda Pawlak, Kolling (\$250) – energy and anatomy materials

Protsman Elementary School

Shelli Luedtke, Protsman (\$250) – take-home reading backpacks

Victoria Gatlin, Protsman (\$175) – hula hoops and volleyball nets

Jennifer Mulholland, Protsman (\$245) – magnetic boards and materials for phonics instruction

Clark Middle School

Cole DeVries (\$25) – individual white boards

Melissa St. Clair, Clark (\$110) – animal cell model, human karyotyping kit, diffusion

demonstration model

Kelly Johnson, Clark (\$145) – pattern blocks and reading comprehension cards

Linda Gunning, Clark (\$90) – high interest books, atlases, and states wheel of facts

Aaron Itczak, Clark (\$245) – quick response sleeves and Smart Pal guides for math

Karen Semancik, Clark (\$235) – social studies videos

Joyce Buikema, Clark (\$210) – cell cycle kit and dissected bullfrog model

Marie Russo, Clark (\$240) – books on the classics and parts of speech

Silvana Morgan, Clark (\$240) – listening center and audiobooks

Linda Hensley, Clark (\$250) – novel set (*Charlie and the Great Glass Elevator*)

Glenna Fane, Clark (\$235) – science videos

Stacey White, Clark (\$240) – math enrichment books, geometric shapes, and dry erase

boards

Aubria Cichocki, Clark (\$250) – math enrichment binders

Claudia Triplo, Clark (\$220) – workout videos

Michele Tyler, Clark (\$250) – learning center materials

Nicole Raber, Clark (\$100) – theater equipment

Julie Moore, Clark (\$180) – novel set (*Charlie and the Chocolate Factory*)

Philip Krygsheld, Clark (\$220) – educational software

Elena Arens, Clark (\$250) – video camera for entire school

Kahler Middle School

Jamie Bruinsma, Kahler (\$250) – classroom research books on the thirteen colonies

Matt Hanson, Kahler (\$120) – materials for owl pellet activity

Barbara Tharp, Kahler (\$205) – materials for sink and float activity

Cindy Walsh & Cindy Schuldt, Kahler (\$250) – scientific learning centers

James Ashby, Kahler & Grimmer (\$215) – math manipulatives

Katie Thompson, Kahler (\$235) – leveled chapter books

Grimmer Middle School

Christina Gargano, Grimmer (\$220) – instructional software and games

Lindsey Serna, Grimmer (\$50) – critical thinking books

Stephen Howe, Grimmer (\$185) – microscope, solar system kit, and talking globe

Annie Prendergast, Grimmer (\$70) – dry erase boards and CD/tape player

Stefanie Szpak, Grimmer (\$120) – educational game and dictionaries

Sarah Hanson, Grimmer (\$100) – dry erase boards and tape player

Taylor Harris, Grimmer (\$250) – math manipulatives, software, games, and videos

Jennifer Perez, Grimmer (\$170) – learning games

Lake Central High School

Rachael Thomas, LCHS (\$195) – 3-D model of atom, atomic energy level kit, pictorial

periodic table, and daily chemistry warm-up book

Jennifer Barta, LCHS (\$240) – scientific calculators

Stephanie Prescia, LCHS (\$240) – chemistry models and enrichment materials

Round 25 – November 2008

Number of Grants Funded: 19
Funded: 348
Amount: \$8195
\$176,812

Cumulative Grants
Cumulative Amount:

Accelerated Reader Here We Come! (Melissa Velasquez, Protsman, \$675)
– First grade students use a listening center to actively listen to books, complete story maps, write book reports, and take Accelerated Reader tests.

Concept Literacy for Kindergarten Readers (Sheila Kelly, Bonnie Messenger, Shelli Luedtke, Taylor Popa & Louise Tallent, Protsman, \$250) – Kindergarten students increase reading and vocabulary skills using science and social studies materials related to their reading series.

Cooperative Learning through Games (Julie Natt, Watson, \$250) – Learning games build second graders' reading skills.

Daily Dose of Doggone Reading (Mickey Zolfo, Peifer, \$170) – Books about dogs motivate primary students who are reading below grade level.

Kolling School "Where Character Counts!" (Stacey Schwuchow, Kolling, \$735) – The Six Pillars of Character are integrated into elementary students' daily curriculum.

Hands to Work (Julianne Slater, Protsman, \$350) – Charts and games help elementary school students learn sign language.

High Ability Enrichment (Kim Martin, Melody Wolff, Debbie Smith, Dawn Corosh & Melissa VanderWoude, Homan, \$250) – First grade students form book clubs, conduct research projects and author studies, and analyze books.

Input Technologies (Kathy Rosinski, LCHS, \$750) – High school business students learn to use voice input, Personal Digital Assistants (PDAs), and graphic tablets.

Making It Stick (Kim Engel, Protsman, \$250) – Activities such as making puppets, weekly cooking, and using manipulatives help preschool students build confidence and understand abstract concepts.

Mystery Mania (Rita Evanson, Watson, \$335) – Second grade students read and write mysteries, as well as experiment with forensic science.

Pick a Play (Donna Mauder, Peifer, \$250) – Readers Theater plays help second grade student increase their reading fluency.

Picture Books (Janice Malchow, Bibich, \$245) – Kindergarten teachers use picture books to teach state standards.

Read Our Days Away (Michelle Snow, Cindy Richardson, Vickie Kendall, Sheila Huffman & Ellen O'Rourke, Bibich, \$250) – Fourth graders read novels and complete individual projects.

Reading to a Different Beat (Amanda Wilson , Peifer, \$410) – Phonics games and activities boost reading skills of students in kindergarten through fourth grade.

Ready! Set! Glow! (Pamela Hoffmaster, Kolling, \$705) – Fourth grade students build solar cells and solar cars, collect data on efficiency of solar energy, and investigate other ways solar energy can be used.

Response to Intervention Kindergarten Learning Centers (Sheri Venturelli, Kristy Graff & Shari Kacius, Bibich, \$250) – Kindergartners use manipulatives, leveled readers, and activities to encourage learning and reinforce skills.

School Tennis (Elementary Physical Education Teachers, \$600) – New equipment allows elementary school students to learn tennis skills.

The Sound of Reading (Jamie Cole, Homan, \$750) – Wireless listening centers encourage second grade students to appreciate literature, develop reading and speaking skills, and gain independence.

Video Yearbook (Bob Gustas, Jeff Magdziarz & Amanda Czyszczon, Clark, \$720) – Eighth grade students create a video yearbook.

Round 26 – April 2009

Number of Grants Funded: 17
365

Amount: \$8000

Cumulative Grants Funded:

Cumulative Amount: \$184,812

Ascend to Academic Excellence (Julie Mayfield, Grimmer, \$160) – Fifth grade students use auxiliary resources to reinforce basic language and math skills through daily review and practice.

The Big Dig (Mary Jo Smith, Watson, \$280) – First grade students dig fossils, make fossils, and read about fossils as they learn what it's like to be a paleontologist.

Character Education Program (Maria DiPaolo, Letitia Gustas, Marjorie Thompson, Susan Groves, Dave Schweitzer, Christie Zell, and Janet Zeck, Grimmer, \$700) – Character education traits are explored through a video series.

Chick Life Cycle (Linda Pawlak, Eryn Beyrouthy, Stephanie Huwig, Heidi Margeas, Janice Rachon, Barb Rosenwinkel, Rod Smith, Kolling, \$210) – Third grade students hatch chicks and use plastic models to view the stages of a chick's development.

Classroom Jeopardy Interactive Game (Lindsey Serna, Grimmer, \$765) – An interactive Jeopardy game allows fifth grade students to work cooperatively as they review grade level concepts.

A Few Affect Many (Lucy DiMichele, Kim Zelasko, and Louise Tallent, Bibich and Protsman, \$425) – A variety of strategies are used to help students who struggle with anger management.

Four Days Around the World (Jolene Bogacki, Joyce Buikema, Aubria Cichocki, Angela Demantes, Liz DeVries, Jen Gleason, MaryAnn Medved, Jason Putman, Gereda Snyder, Melissa St. Clair, and Michele Tyler, Clark, \$520) – Seventh grade students travel to twelve different "countries" investigating cultures, religions, festivals, and traditions.

Frog Family Fun Packs (Thomasia McCarter, Debra Renn, Suzanne Fryer, Sandra Krooswyk, Stacey Hemphill, and Amy Krooswyk, Protsman, \$500) – Second grade students use take-home kits to review language arts concepts with their parents.

Lights, Camera, Action – Read (Kate Waechter, Kolling, \$535) – Readers' Theater allows kindergarten students to develop and practice their reading skills through live presentations.

Linking Literacy and Math in Kindergarten (Diane Richardson, Homan, \$95) – A rich, problem-solving environment provides kindergarten students with manipulative, hands-on activities in beginning math.

Mathematical Contributions to Society (Tammy Rush and Kathleen Greenya, Kahler, \$365) – Seventh grade students explore contributions of famous mathematicians.

More Five Star Success Stories (Trishanne Parish, Grimmer, \$455) – Students in sixth and seventh grade reading classes read high-interest anthologies featuring engaging stories from around the world.

Mother Goose's Activities and Family Night (Tina Hoffman, Watson, \$480) – A semester-long enrichment program uses traditional nursery rhymes to reinforce kindergarten concepts.

Physics on the Road (Stacey Schwuchow and Brenda Kovich, Kolling and Watson, \$500) – Third and fourth grade students enjoy a day of hands-on physics activities.

Secrets of the Periodic Table (Roberta Harnish and David Harnish, LCHS, \$430) – High school chemistry students use dry erase periodic tables for immediate reinforcement and assessment.

Theatrical Designs Through a Light Lab (Raymond Palasz, LCHS, \$580) – High school theater students experiment with theatrical lighting through the use of a light lab.

Twenty-first Century Computers at Kahler (Gail Lemon, Kahler, \$1000) – Middle school students utilize current technology, such as digital cameras, camcorders, and PDAs.